

4th International Working CLIL Colloquium

Plurilingual practices through CLIL: helping teachers find their way

Day 1. Monday 30th June

8.30 - 9.30. Registration (Entrance Hall)

9.30. Auditorium - Opening address Margarida Morgado

10.00 Keynote presentation - Professor Virginia Vinuesa Benítez – Rey Juan Carlos University, Madrid.

The Path to Deeper Learning: CLIL as a bridge between Language and Culture

Chair: Maria Ellison

11.00 - 11.30. Coffee break (Entrance Hall)

11.30 - 12.30. Workshops Round 1

All levels Room: B9	Primary Room: B1	Secondary Room: B6
<i>The Art of CLIL – Engaging Head, Heart, and Hands</i> Anabel Reis Alves Anna Pires APPI - Cross curricular Iberian SIG	<i>Coding Tasks and Technologies for Content-Based Language Instruction</i> Camille Lund Sarah Braden Utah State University	<i>Scaffolding new content with (Deep)AI Exploring the potential of AI Tutor Gizmo and Deep AI Einstein in the production of bilingual materials for Physics and Chemistry</i> Ana Maria da Silva Cravo Célia Maria Antunes Dias Agrupamento de Escolas Nuno Álvares

12.30 - 14.00. Buffet lunch

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14.00-14.30. Auditorium Panel: Perspectives on plurilingual practices through CLIL in Portugal and Spain

Ana Xavier (Ministry of Education, Portugal) & **Julie Tice** (British Council, Portugal) representing the Bilingual Schools Programme (PEBI)

Xavier Gisbert - Spanish Bilingual Association (CIEB)

Chair: Margarida Morgado

14.40 – 15.40. Paper presentations Round 1

Auditorium Moderator: Andrew Sampson	Room: B1 Moderator: Paul Melia	Room: B9 Moderator: Teresa Coelho
<i>Teachers' perceptions of CLIL in the changing demographics of classrooms in Portugal</i> Maria Ellison University of Porto Margarida Morgado Polytechnic University of Castelo Branco Ramiro Duran University of Salamanca	<i>Developing Multimodal Literacy and Plurilingualism in Engineering: A Case Study</i> Sarah Braden Utah State University	<i>Guardrails & Green Lights: Empowering Teachers to Steer AI in Multilingual Contexts</i> Carlos Lindade University of Porto
<i>It takes a village: The active involvement of parents in CLIL education</i> Ana Gonçalves Escola Superior de Hotelaria e Turismo do Estoril	<i>Exploring historical and pedagogical Perspectives on CLIL in Türkiye</i> Şebnem Yalçın Yasemin Bayyurt Boğaziçi University	<i>Project-Based Learning (PBL) Lesson Plans for Primary CLIL: Teachers' Voices</i> Ana Sanandrés Hurtado University of Extremadura

15.40 – 15.50. Break.

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15.50 – 16.50. Workshops Round 2

Primary Room: B1	Upper Primary Room: B9	Primary & Secondary Room: B6
<i>The essential C: Collaboration</i> Fran Seftel IH Braga Ana Demitroff TESOL-SPAIN / You First Language Centre	<i>Rocking with Science: A CLIL Approach to Teaching Biomes in a Plurilingual and Intercultural Classroom</i> Fernanda Barros Batista Agrupamento de escolas Gardunha e Xisto – Fundação	<i>Contributos de metodologias CLIL Para a inclusão curricular de alunos de origem migrante</i> Ana Catarina Castro Politécnico de Leiria

16.50 – 17.10. Coffee break

17.10 – 18.10. Paper presentations Round 2

Auditorium Moderator: Valentina Piacentini	Room: B1 Moderator: Carlos Lindade	Room: B9 Moderator: Ramiro Durán Martínez
<i>Are future CLIL teachers ready to implement intercultural and plurilingual practices in a monolingual social context?</i> Ignacio Fernández-Portero University of Extremadura	<i>Navigating cultural crossroads: Growing plurilingual and intercultural competences through collaboration and creative thinking in CLIL</i> María del Carmen Arau Ribeiro Guarda Polytechnic University & Budapest University of Economics and Business	<i>Cognitive benefits of CLIL learning: A cross-linguistic analysis of multilingual young learners' mental lexicon</i> Marina González de San Pedro Jiménez University of La Rioja
<i>Evaluation of Bilingual Programmes in Spain: Discursive Functions and Academic Language</i> Víctor Pavón Vázquez University of Córdoba Lola López Navas Virginia Vinuesa Benítez Rey Juan Carlos University	<i>Fostering peer assessment in CLIL: Benefits and challenges for plurilingual and intercultural practices in higher education</i> Marta Martín-Gilete University of Extremadura	<i>Bridging Cognition and Communication Development in CLIL</i> Sara Isabel Rendón Romero Macarena Navarro Pablo Yiyi López Gándara University of Seville

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18.10 – 18.15. Break

18.15 – 19.15. Workshops Round 3

All levels Room: B9	Primary Room: B1	Workshop Higher Education Room: B6
MRMIC: Why Not Circus! Francisco Custodio Jaimez Ortiz CEIP Santa M^a de Gracia University of Murcia	Together, We Swing Around Continents Ana Isabel Pires Jacinto Fidalgo Cavalheiro Agrupamento de Escolas Gardunha e Xisto	<i>Bridging Disciplines: A Multidisciplinary Approach to Content and Language Integrated Learning (CLIL) at Universitat Jaume I</i> Begoña Bellés Fortuño Adrián Pla-Ángel Sergio Peñalver Férez Alba Mingarro Medina Universitat Jaume I

20.30. Conference Dinner (courtesy of Câmara Municipal de Castelo Branco)

Acqua Lounge Restaurante
Complexo Desportivo Zona de Lazer 6000-775

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Day 2. Tuesday 1st July

8.30 - 9.00. Registration (Entrance Hall)

9.00 Keynote Professor **Ana Piquer-Píriz**- University of Extremadura, Spain

Research-Based Perspectives on CLIL: Insights Across Educational Levels

Chair: Margarida Coelho

10.00 - 10.15. Break

10.15 - 11.15. Parallel sessions

Paper presentation Auditorium Moderator: Ana Gonçalves	Paper presentation Room: B9 Moderator: Lola López Navas	Workshop Room: B6
<i>Teachers' and Students' Insights into Attention to Diversity in Spanish-English Bilingual Primary Schools</i> Ramiro Durán Martínez Universidad de Salamanca.	<i>Understanding Plurilingualism in CLIL: Integrating CEFR's Dynamic Language Repertoires in Multilingual Classrooms</i> Miguel Fernández Álvarez Universidad Politécnica de Madrid Amanda Montes Northeastern Illinois University in Chicago	Ingenious Engineers: Developing Students' Language & Engineering Literacies Sarah Braden Utah State University
<i>MRMIC: A Pedagogical Approach for Inclusive Bilingual Education</i> Francisco Custodio Jaimez Ortiz CEIP Santa M^a de Gracia University of Murcia	<i>Digital Practices for Plurilingual Learning in CLIL</i> Valentina Piacentini Centro de Investigação em Didática e Tecnologia na Formação de Formadores, Departamento de Educação e Psicologia, Universidade de Aveiro	

11.15 - 11.45. Coffee break

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11.45 - 13.15. Parallel sessions

Paper presentation Auditorium Moderator: María del Carmen Arau	Paper presentation Room: B9 Moderator: Sarah Braden	Workshop Higher Education Room: B6
<i>Vocabulary in CLIL settings: an analysis of written input at the primary education level</i> Irene Castellano-Risco University of Extremadura	<i>Harnessing Generative AI for Multilingual and CLIL Classrooms: Opportunities, Risks, and Practical Applications for Teachers</i> Margarida Morgado Polytechnic University of Castelo Branco Carlos Lindade University of Porto	<i>Impact of AI in Engineering Education: CLIL-Based Approaches, New Tools, and Lecturers' Evolving Roles</i> Mónica Régio Polytechnic University of Castelo Branco Marcelo Rudolfo Calvete Gaspar Polytechnic Institute of Leiria
<i>Contributos para o ensino-aprendizagem plurilingue</i> Olga Cristina Silva Alves Heitor Nova University Lisbon	<i>Intercultural Citizenship for all through CLIL</i> Ana Leão Nova University, Lisbon	
<i>Implementing an Intervention Plan for Interdisciplinary Collaboration in Plurilingual CLIL Contexts</i> Isabele Maria Nunes Lavado Castelo Branco Polytechnic University	<i>Multiperspectivity: tasks that encourage learners to appreciate other points of view</i> Andrew Sampson University of Porto	

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